Counseling and School Psychology Candidate Disposition Inventory

ADMINISTRATIVE SECTION

Course Number:	**Semester:**	**Year:**
Candidate Name:	**Candidate Number:**	**Gender:**
Program of Study:	**Instructor Name:**	**Position:**

Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by filling in the appropriate bubble. Complete the following inventory using the following scale to describe the manner in which each behavior has been exemplified:

Strongly Disagree	1
Somewhat Disagree	2
Agree	3
Strongly Agree	4
Exceptional/Outstanding	5

Professional Commitment and Responsibility: The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it. The student:

1.	Maintains confidentiality as appropriate	1	2	3	4	5
2.	Demonstrates enthusiasm and self-direction in learning	1	2	3	4	5
3.	Demonstrates an understanding of, and compliance with, professional ethics, laws, and policies at the local (e.g., university, college, program, etc.), state, provincial and national levels	1	2	3	4	5
4.	Maintains an appropriate appearance	1	2	3	4	5
5.	Is prepared and punctual	1	2	3	4	5
6.	Demonstrates autonomy consistent with level of training	1	2	3	4	5
7.	Demonstrates academic honesty	1	2	3	4	5

Professional Relationships: The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:

8.	Maintains high expectations for self and others	1	2	3	4	5
9.	Considers diverse perspective and promotes the diversity of individuals and groups	1	2	3	4	5
10.	Exemplifies respect for self and others	1	2	3	4	5
11.	Demonstrates compassion and empathy	1	2	3	4	5
12.	Demonstrates appropriate affect and interpersonal communication skills	1	2	3	4	5
13.	Responds to praise, challenges, and constructive criticism with maturity and dignity	1	2	3	4	5
14.	Collaborates with peers and supports their development	1	2	3	4	5

Critical Thinking and Reflective Practice: The candidate demonstrates a commitment to continuous development within the profession. The student:

15.	Is able to think critically and effectively solve problems	1	2	3	4	5
16.	Addresses issues and concerns in a professional manner	1	2	3	4	5
17.	Functionally applies classroom based knowledge into professional practice	1	2	3	4	5
18.	Fluidly retrieves and generalizes previously learned academic skills	1	2	3	4	5
19.	Seeks and accepts assistance when needed	1	2	3	4	5
20.	Reflects upon his/her professional practice	1	2	3	4	5
21.	Evaluates attainment of professional goals	1	2	3	4	5

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