

Candidate Disposition Inventory Sample

ADMINISTRATIVE SECTION

Course Number:	Semester:	Year:
Candidate Name:	Candidate Number:	Gender:
Program of Study:	Instructor Name:	Position:

Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by filling in the appropriate bubble. Complete the following inventory using the following scale to describe the manner in which each behavior has been exemplified:

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|-------------------------|---|
| Strongly Disagree | ① |
| Somewhat Disagree | ② |
| Agree | ③ |
| Strongly Agree | ④ |
| Exceptional/Outstanding | ⑤ |

Professional Commitment and Responsibility: The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it. The student:

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|---|---|---|---|---|---|
| 1. Maintains confidentiality as appropriate | ① | ② | ③ | ④ | ⑤ |
| 2. Demonstrates enthusiasm toward teaching and/or learning new and/or challenging material | ① | ② | ③ | ④ | ⑤ |
| 3. Demonstrates an understanding of, and compliance with, laws and policies at the local (e.g., university, college, program, etc.), state and national level | ① | ② | ③ | ④ | ⑤ |
| 4. Maintains professional/appropriate appearance | ① | ② | ③ | ④ | ⑤ |
| 5. Is prepared and punctual for class and appointments | ① | ② | ③ | ④ | ⑤ |
| 6. Is enthusiastic about instructional content | ① | ② | ③ | ④ | ⑤ |
| 7. Demonstrates academic honesty | ① | ② | ③ | ④ | ⑤ |

Professional Relationships: The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:

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|--|---|---|---|---|---|
| 8. Maintains high expectations for self and others | ① | ② | ③ | ④ | ⑤ |
| 9. Demonstrates respect for the beliefs, views, and needs of self and others | ① | ② | ③ | ④ | ⑤ |
| 10. Demonstrates respect for self and others through appropriate support of peers | ① | ② | ③ | ④ | ⑤ |
| 11. Demonstrates behaviors that exemplify recognition and promotion of diverse opinions and perspectives of individuals and groups | ① | ② | ③ | ④ | ⑤ |
| 12. Demonstrates compassion for those experiencing difficulty | ① | ② | ③ | ④ | ⑤ |
| 13. Demonstrates patience/flexibility with self or others during the learning process | ① | ② | ③ | ④ | ⑤ |
| 14. Demonstrates enthusiasm about collaborating or working with others | ① | ② | ③ | ④ | ⑤ |

Critical Thinking and Reflective Practice: The candidate demonstrates a commitment to continuous development within the profession. The student:

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|--|---|---|---|---|---|
| 15. Demonstrates the ability to think problems through in a critical manner | ① | ② | ③ | ④ | ⑤ |
| 16. Addresses issues of concern professionally | ① | ② | ③ | ④ | ⑤ |
| 17. Accepts constructive criticism from peers, instructors, and/or professors | ① | ② | ③ | ④ | ⑤ |
| 18. Attempts to solve problems independently but seeks help when needed | ① | ② | ③ | ④ | ⑤ |
| 19. Exhibits the ability to reflect on program readings or class discussions | ① | ② | ③ | ④ | ⑤ |
| 20. Defines and identifies specific course/program goals for continuous personal improvement | ① | ② | ③ | ④ | ⑤ |
| 21. Self-assesses personal progress over time | ① | ② | ③ | ④ | ⑤ |