

**COLLEGE OF EDUCATION GRADUATE SURVEY**

*Please print*

Name \_\_\_\_\_  
Last First Middle initial

Address \_\_\_\_\_  
Street City State Zip

Phone number(\_\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

Answer questions 6-7 **only** if you are enrolled in **another graduate program** since completing your master's degree at Niagara University.

**Employment Information**

1. Indicate (✓) which one of the following categories best describes your current employment status:  
 Employed full time  
 Employed part time  
 Unemployed
2. Please provide the following information:  
 Employer \_\_\_\_\_  
 Job title \_\_\_\_\_  
 City \_\_\_\_\_  
 State/Province \_\_\_\_\_ Country \_\_\_\_\_
3. If employed **full time** indicate (✓) the relationship of your current job to your college major:  
 Closely related  
 Somewhat related  
 Not related
4. If employed **full time** indicate (✓) your annual salary range:  

|   |   |
|---|---|
| <input type="checkbox"/> Less than \$20,000 | <input type="checkbox"/> \$45,000-\$49,999    |
| <input type="checkbox"/> \$20,000-\$24,999  | <input type="checkbox"/> \$50,000-\$54,999    |
| <input type="checkbox"/> \$25,000-\$29,999  | <input type="checkbox"/> \$55,000-\$59,999    |
| <input type="checkbox"/> \$30,000-\$34,999  | <input type="checkbox"/> \$60,000-\$64,999    |
| <input type="checkbox"/> \$35,000-\$39,999  | <input type="checkbox"/> \$65,000-\$69,999    |
| <input type="checkbox"/> \$40,000-\$44,999  | <input type="checkbox"/> Higher than \$70,000 |

**Graduate School Information**

6. Since receiving your graduate degree from Niagara University, indicate (✓) which one of the following categories best describes your current educational status:  
 Enrolled full time in **another** graduate or professional school degree program  
 Enrolled part time in **another** graduate or professional school degree program  
 Completed **another** graduate or professional school degree program  
 Not enrolled in **another** graduate or professional school degree program
7. If you are currently enrolled in or have completed **another** graduate or professional school degree program since receiving your graduate degree from Niagara University, please provide the following information:  
 School \_\_\_\_\_  
 City/State/Province \_\_\_\_\_  
 Field of study \_\_\_\_\_  
 Degree:  
 Ph.D.  M.D.  
 J.D.  D.D.S.  
 M.S.  Ed.D.  
 M.A.  MBA

5. How did you obtain your job:  

|  |  |
|--|--|
| <input type="checkbox"/> Co-op/internship/practicum experience                             | <input type="checkbox"/> Direct application to employer with no referral |
| <input type="checkbox"/> Student teaching/service learning experience                      | <input type="checkbox"/> Internet job search                             |
| <input type="checkbox"/> Study abroad experience   | <input type="checkbox"/> Employment search firm                          |
| <input type="checkbox"/> Job fairs/on-campus interview/career development                  | <input type="checkbox"/> Newspaper advertisement                         |
| <input type="checkbox"/> Faculty or other university referral                              | <input type="checkbox"/> Held position prior to degree                   |
| <input type="checkbox"/> Networking (non-university referrals including family or friends) | <input type="checkbox"/> Other   |

**Career Development Assessment Information**

How well did your participation in or use of the following career development events and services prepare you for your job or graduate school search?:

|  | Not well                   |                            |                            |                            | Very well                  | Not applicable           |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|--------------------------|
| Career counseling  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> |
| Internship and/or cooperative education experience                       | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> |
| Résumé and cover letter assistance                                       | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> |
| In-class job search workshop or career development presentation          | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> |
| Practice interview   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> |
| Job recruitment (on-campus interviews, career fairs, TRD, etc.)          | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> |
| Professional development (fashion show, etiquette dinner, guest speaker) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> |
| Graduate school information (graduate/law school fairs, seminars, etc.)  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> |

Comments: \_\_\_\_\_  
 \_\_\_\_\_

## COLLEGE OF EDUCATION GRADUATES

Rate your knowledge, skills, and dispositions from 1 (not knowledgeable) to 5 (extremely knowledgeable) in each of the following areas:

### For graduates of initial teacher education programs (early childhood, childhood, middle, adolescence, special education):

- Knowledge of subject matter
- Working with diverse learners and communities
- Using a variety of instructional strategies to enhance performance
- Motivating and managing the learning environment
- Creating interactive learning environments, including the use of technology
- Implementing formal and informal assessment strategies
- Willingness to continue professional growth and self-assessment (reflective practice)
- Collaboration with colleagues, parents, community

### For graduates of educational leadership programs:

- Develop, articulate, implement a school or district vision of learning
- Promote a positive school culture, provide an effective instructional program, and design comprehensive professional growth plans for staff
- Manage the organization, operations and resources in a way to promote the success of students
- Collaborate with families and other community members and mobilize community resources
- Act with integrity, fairly and in an ethical manner
- Understand, respond to and influence the larger political, social, economic, legal and cultural context

### For Ontario teacher candidates (B.P.S. program):

- Commitment to ethical principles and professional dispositions related to care, respect, trust and integrity
- Creating learning opportunities that facilitate the development and performance of all students (commitment to students and to student learning)
- Knowledge of subject matter, laws and policy, foundations and theories of teaching and learning (professional knowledge)
- Implementing a variety of assessment, planning, and instructional strategies in keeping with the curriculum and achievement benchmarks in Ontario (professional practice)
- Taking an active role in the life of the school (leadership in learning communities, collaboration)
- Commitment to ongoing professional learning and reflective practice

Citizenship:  United States  Canada  Other