

UNDERGRADUATE SURVEY

Please print

Name _____
Last First Middle initial

Address _____
Street City State Zip

Phone number(_____) _____ E-mail _____

Employment Information

1. Indicate (✓) which one of the following categories best describes your current employment status:
 Employed full time
 Employed part time
 Unemployed
2. Please provide the following information:
 Employer _____
 Job title _____
 City _____
 State/Province _____ Country _____
3. If employed full time indicate (✓) the relationship of your current job to your college major:
 Closely related
 Somewhat related
 Not related
4. If employed full time indicate (✓) your annual salary range:

<input type="checkbox"/> Less than \$20,000	<input type="checkbox"/> \$45,000-\$49,999
<input type="checkbox"/> \$20,000-\$24,999	<input type="checkbox"/> \$50,000-\$54,999
<input type="checkbox"/> \$25,000-\$29,999	<input type="checkbox"/> \$55,000-\$59,999
<input type="checkbox"/> \$30,000-\$34,999	<input type="checkbox"/> \$60,000-\$64,999
<input type="checkbox"/> \$35,000-\$39,999	<input type="checkbox"/> \$65,000-\$69,999
<input type="checkbox"/> \$40,000-\$44,999	<input type="checkbox"/> Higher than \$70,000

Graduate School Information

6. Indicate (✓) which one of the following categories best describes your current educational status:
 Enrolled full time in a graduate or professional school degree program
 Enrolled part time in a graduate or professional school degree program
 Completed a graduate or professional school degree program
 Not enrolled in a graduate or professional school degree program
7. If you are currently enrolled in or have completed a graduate or professional school degree program since receiving your graduate degree from Niagara University, please provide the following information:
 School _____
 City/State/Province _____
 Field of study _____
 Degree:
 Ph.D. M.D.
 J.D. D.D.S.
 M.S. Ed.D.
 M.A. MBA

5. How did you obtain your job:

<input type="checkbox"/> Co-op/internship/practicum experience	<input type="checkbox"/> Direct application to employer with no referral
<input type="checkbox"/> Student teaching/service learning experience	<input type="checkbox"/> Internet job search
<input type="checkbox"/> Study abroad experience	<input type="checkbox"/> Employment search firm
<input type="checkbox"/> Job fairs/on-campus interview/career development	<input type="checkbox"/> Newspaper advertisement
<input type="checkbox"/> Faculty or other university referral	<input type="checkbox"/> Held position prior to degree
<input type="checkbox"/> Networking (non-university referrals including family or friends)	<input type="checkbox"/> Other

Career Development Assessment Information

How well did your participation in or use of the following career development events and services prepare you for your job or graduate school search?:

	Not well				Very well	Not applicable
Career counseling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Internship and/or cooperative education experience	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Résumé and cover letter assistance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
In-class job search workshop or career development presentation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Practice interview	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Job recruitment (on-campus interviews, career fairs, TRD, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Professional development (fashion show, etiquette dinner, guest speaker)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Graduate school information (graduate/law school fairs, seminars, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>

Comments: _____

COLLEGE OF EDUCATION GRADUATES

Rate your knowledge, skills, and dispositions from 1 (not knowledgeable) to 5 (extremely knowledgeable) in each of the following areas:

For graduates of initial teacher education programs (early childhood, childhood, middle, adolescence, special education):

- Knowledge of subject matter
- Working with diverse learners and communities
- Using a variety of instructional strategies to enhance performance
- Motivating and managing the learning environment
- Creating interactive learning environments, including the use of technology
- Implementing formal and informal assessment strategies
- Willingness to continue professional growth and self-assessment (reflective practice)
- Collaboration with colleagues, parents, community

For graduates of educational leadership programs:

- Develop, articulate, implement a school or district vision of learning
- Promote a positive school culture, provide an effective instructional program, and design comprehensive professional growth plans for staff
- Manage the organization, operations and resources in a way to promote the success of students
- Collaborate with families and other community members and mobilize community resources
- Act with integrity, fairly and in an ethical manner
- Understand, respond to and influence the larger political, social, economic, legal and cultural context

For Ontario teacher candidates (B.P.S. program):

- Commitment to ethical principles and professional dispositions related to care, respect, trust and integrity
- Creating learning opportunities that facilitate the development and performance of all students (commitment to students and to student learning)
- Knowledge of subject matter, laws and policy, foundations and theories of teaching and learning (professional knowledge)
- Implementing a variety of assessment, planning, and instructional strategies in keeping with the curriculum and achievement benchmarks in Ontario (professional practice)
- Taking an active role in the life of the school (leadership in learning communities, collaboration)
- Commitment to ongoing professional learning and reflective practice

Citizenship: United States Canada Other