

NIAGARA UNIVERSITY
College of Education
Employer Survey 2009

School District: _____ School: _____

Have you hired any graduates of Niagara University in the past two (2) years?

Yes No

Approximate the number of Niagara University graduates hired.

1-5 6-10 11-15 16-20
 More than 20

Indicate areas in which NU graduates were hired.

<input type="checkbox"/> Educational Leadership	<input type="checkbox"/> Counseling	<input type="checkbox"/> Early Childhood	<input type="checkbox"/> Elementary
<input type="checkbox"/> Middle	<input type="checkbox"/> Secondary	<input type="checkbox"/> Literacy Instruction	<input type="checkbox"/> Special Education

On average, please rate the knowledge, skills and dispositions demonstrated by NU graduates from 1 (not proficient) to 5 (extremely proficient) in each of the following areas:

- | | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1. Professional commitment and responsibility | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 2. Professional relationships | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 3. Critical thinking and reflective practice | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 4. Knowledge of the subject matter | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 5. Working with diverse learners and communities | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 6. Using a variety of instructional (or administrative) strategies to enhance performance | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 7. Motivating and managing the learning environment (school leaders-building a vision) | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 8. Creating interactive learning (and/or organizational) environments, including the use of technology | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 9. Implementing formal and informal assessment strategies | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 10. Willingness to continue professional growth and self-assessment (reflective practitioner) | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 11. Collaboration with colleagues, parents, community | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |