

Conceptual Framework: Alignment to Assessment System

Components of the Conceptual Framework	University	Unit	Academic Departments (program standards)	Field experience offices (Student teaching, Learn and Serve)	Follow-up Assessments (Alumni, employers)
Mission					
<ul style="list-style-type: none"> Service 	<ul style="list-style-type: none"> NSSE Service 	<ul style="list-style-type: none"> Faculty contributions Faculty reviews 	<ul style="list-style-type: none"> Faculty reviews (peer-level) 	<ul style="list-style-type: none"> Learn & Serve 	
<ul style="list-style-type: none"> Dispositions 			<ul style="list-style-type: none"> Each course, all candidates, all programs 	<ul style="list-style-type: none"> Field experiences, student teaching, practicum 	<ul style="list-style-type: none"> Employer survey
Theoretical dimensions					
<ul style="list-style-type: none"> Constructivism 	<ul style="list-style-type: none"> Participation in College Committee on Teaching and Learning (CCTL) NSSE 	<ul style="list-style-type: none"> Modeling of effective practice (course evaluations, faculty scholarship, teaching evaluations) 	<ul style="list-style-type: none"> Teaching evaluations (chair) Course evaluations 	<ul style="list-style-type: none"> Teaching assistantship and Student teaching (initial programs) Practicum (advanced programs) 	<ul style="list-style-type: none"> Alumni survey (one-year follow-up – question 5) Employer survey (question 5)
<ul style="list-style-type: none"> Process/product 	<ul style="list-style-type: none"> Course evaluations 	<ul style="list-style-type: none"> Modeling effective practice (Course evaluations, Faculty scholarship, Teaching evaluations) 	<ul style="list-style-type: none"> Teaching evaluations (chair) Course evaluations 	<ul style="list-style-type: none"> Teaching assistantship and Student teaching (initial programs) Practicum and Internship (advanced programs) 	<ul style="list-style-type: none"> Alumni survey (one year follow-up) Employer survey
<ul style="list-style-type: none"> Reflective practice 	<ul style="list-style-type: none"> Faculty review process 	<ul style="list-style-type: none"> Course evaluations Faculty reviews (annual, post-tenure) 	<ul style="list-style-type: none"> Peer Reviews (annual, pre-tenure, promotion, tenure, post-tenure) 	<ul style="list-style-type: none"> Student teaching (initial programs) Practicum and Internship (advanced programs) 	<ul style="list-style-type: none"> Alumni survey (question 7) Employer survey (question 7)
Goals of the Unit					
<ul style="list-style-type: none"> Diversity 	<ul style="list-style-type: none"> Institutional research NSSE 	<ul style="list-style-type: none"> Faculty, candidates Field experiences Diversity committee survey 	<ul style="list-style-type: none"> Indicators of culturally responsive pedagogy 	<ul style="list-style-type: none"> High needs placements 	<ul style="list-style-type: none"> Alumni Survey Employer survey
<ul style="list-style-type: none"> Contributions of faculty and professional development, including technology 	<ul style="list-style-type: none"> FTE's, funding for research, teaching, CCTL NSSE 	<ul style="list-style-type: none"> Contributions from survey, annual reviews FQPD and technology survey 			
<ul style="list-style-type: none"> Candidate performance 	<ul style="list-style-type: none"> Institutional research (retention, graduation rates) 	<ul style="list-style-type: none"> Undergraduate and graduate qualifications, pass rates on NYCTE's, GPA indicators, retention and 	<ul style="list-style-type: none"> Course-embedded assessments (6-8) Subtest analyses on NYSCTE 	<ul style="list-style-type: none"> Culminating field experience; e.g., student teaching, practicum 	<ul style="list-style-type: none"> Alumni Survey Employer survey

		graduation rates			
<ul style="list-style-type: none"> Success of graduates 	<ul style="list-style-type: none"> Follow-up surveys 	<ul style="list-style-type: none"> Title II pass rates, graduation rates, employment data and alumni ratings 			<ul style="list-style-type: none"> One year follow-up of graduates (employment, continuing education, salaries)
<ul style="list-style-type: none"> Partnerships and community contributions 	<ul style="list-style-type: none"> NSSE data Service hours 	<ul style="list-style-type: none"> Professional development credits, partnerships for student learning 		<ul style="list-style-type: none"> Field experience and service hours 	
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Program standards					
<ul style="list-style-type: none"> Initial teacher education (early, middle, secondary, special education) 		<ul style="list-style-type: none"> Title II Transition points 	<ul style="list-style-type: none"> 8 assessments (SPA program reviews) – including transition points, student teaching, 		<ul style="list-style-type: none"> Alumni Survey Employer survey
<ul style="list-style-type: none"> Ontario teacher preparation (primary/junior and intermediate/senior) 		<ul style="list-style-type: none"> Entry into program Program completion 	<ul style="list-style-type: none"> Course embedded assessments, satisfactory progress, successful completion of practicum 		<ul style="list-style-type: none"> Alumni Survey Employer survey
<ul style="list-style-type: none"> Advanced teacher education (literacy, special education) 		<ul style="list-style-type: none"> Title II Transition points 	<ul style="list-style-type: none"> 8 assessments (SPA program reviews) – including transition points, practicum 		<ul style="list-style-type: none"> Alumni Survey Employer survey
<ul style="list-style-type: none"> Educational Leadership (building, district, business) 		<ul style="list-style-type: none"> Title II Transition points 	<ul style="list-style-type: none"> 8 assessments (ELCC program reviews) – including transition points, internship. 		<ul style="list-style-type: none"> Alumni Survey Employer survey
<ul style="list-style-type: none"> School psychology 		<ul style="list-style-type: none"> Transition points 	<ul style="list-style-type: none"> 8 assessments (NASP program review) – including transition points, practicum, 		<ul style="list-style-type: none"> Alumni Survey Employer survey
<ul style="list-style-type: none"> School counseling 		<ul style="list-style-type: none"> Transition points 	<ul style="list-style-type: none"> Core assessments) – including transition points, mid-point, culminating internship 		<ul style="list-style-type: none"> Alumni Survey Employer survey