

College of Education Vision and Mission Statement – Garden Analogy

The shared vision of the College of Education focuses on excellence (high quality), transforming the community through education (cutting edge), opportunity that is global and diverse, reciprocal and collaborative partnerships, and learner and community-focused instruction (student/family). This vision provides guiding principles for the mission, goals, and standards for the Unit and its programs.

It is the mission of the College of Education to prepare educational and mental health leaders, who demonstrate the knowledge, skills, and dispositions needed to serve others and who further the values and practices of their respective professions. We seek to inspire our candidates in the Vincentian tradition; and to foster core professional dispositions of professional commitment and responsibility (fairness), professional relationships (includes belief that all children can learn), and critical thinking and reflective practice.

As a faculty, we are committed to developing programs with courses, clinical experiences, and assessments based on three complementary dimensions: constructivism, process-product framework, and reflective practice. The knowledge base underpinning these dimensions includes current research, theory and practice in the profession, as well as on-going scholarship by members of the faculty of education. The dimensions are represented through the visual of a garden. This visual representation was created by the members of the faculty of education as the logo depicting the conceptual framework.



College of Education Conceptual Framework

The conceptual framework for the program embraces three dimensions: constructivism, process product framework, and reflective practice. These three, complementary dimensions are represented by the analogy of a garden. In this analogy, the learning environment takes the form of the garden. The gardeners represent the role of leaders, teachers and counselors; and the students the yield that, through care and nourishment, are provided the opportunity to bloom and flourish. This visual representation was created by the members of the faculty of education as the logo depicting the conceptual framework.