

## Reference 5

### Decisions Involving the Input of School-Based Faculty

Input from the Field	Response/Outcomes
Survey of 1523 teachers indicating they were not interested in School Administration but had in interest in Teacher Leadership.	Created (18 credit hour) Advanced Certificate of Study (registered with New York State Education Department). Requirements: Three years teaching and Master's Degree.
P-12 committee of administrators and teachers recommended the required six hours of literacy coursework by New York State Education Department was not enough to teach reading as novice teachers.	Created (18 credit hour) literacy minor for undergraduate students.
Due to economic conditions, summer school was cut for elementary students in the Orleans-Niagara BOCES catchment. A group of 35 at-risk students entering grade two would not receive any needed support throughout the summer months causing the risk of regression for the upcoming school year. P-12 team from Niagara Falls City School District approached College of Education about possibility of running a summer program on campus.	A five week summer literacy camp was developed by having graduate cohorts work with students through literacy courses and embedding the following components: literacy development, routines and rituals, parent communications, working with a diverse population, and daily debriefing sessions. This program addressed college and career awareness, a closing parent celebration and an overall enrichment experience.
Under the Teacher Quality Enhancement Grant (TQE) with Niagara Falls City School District, pre-service candidates looped their teaching assistantship and student teaching placement with participating cooperating teacher. Suggestion: provide training in America's Choice Literacy Program for pre-service candidates.	Pre-service candidates and literacy faculty participated in a 12 hour training from America's Choice trainers. This led to better preparedness of pre-service candidates over the two semester field placement. College of Education faculty have incorporated the America's Choice model into coursework providing candidates with another model of literacy instruction.
A critical need for ESL teachers in all local school districts. A plea from P-12 community on the need for ESL teachers and the expected shortage to heighten over the next ten years.	College of Education has formed a partnership with Niagara County Community College that helps both institutions to recruit new students into the ESL programs to address this critical shortage area.

<p>Suggestions from Human Resource Directors on the importance of pre-service candidates to be familiar and be able to communicate knowledge and understanding of national, state and local educational policies.</p>	<p>Created a Certification Seminar held in the middle of each semester during student teaching practicum that addresses: national and state updates (I.e. NCLB, AARA, Race to the Top) , Certification requirements (TEACH), interview questions provided by local school district Human Resource Directors, and proper procedures for potential employment possibilities.</p>
<p>The need for pre-service candidates to be trained with Inter Active Whiteboards came from the teacher center directors.</p>	<p>In NUS 102, (freshmen six week symposium) students are trained on the use of Interactive white boards.</p>
<p>A need for understanding on the proper uses of social networking surfaced through input from principals/superintendents (meetings with Director of Student Teaching).</p>	<p>In NUS 102, (freshmen six week symposium) an entire session is designated on the “Legal Issues surrounding Social Networking” presented by Niagara University’s legal counsel.</p>
<p>P-12 school counselors recommended a handbook that outlined all phases of the School Counseling program would be helpful.</p>	<p>School Counseling Program created a comprehensive handbook that includes program design, assessments, and expected outcomes.</p>
<p>With the growing need for teachers to teach students with exceptionalities, many teachers could use coursework in Special Education.</p>	<p>A 18 credit hour graduate Certificate of Advanced Study (registered with New York State Education Department) was created.</p>
<p>Input from site-mentors working with intern in Educational Leadership suggested that candidates could benefit from understanding the role of stakeholders in planning administrative goals.</p>	<p>The program redesigned the portfolio exercise related to “structure entry plan” in such a way as to have candidates interview multiple stakeholders and form a consensus relative to address issues raised by stakeholders.</p>
<p>Input from P-12 community that School Psychology Program candidate knowledge base/applied assessment skills with pre-school population was less developed than ages 5-21. (note: School Psychology clients range birth – grade two)</p>	<p>Developed a partnership with Niagara county Head Start. Candidates in School Psychology Program assisted in Head Start’s mandatory national testing and were permitted to conduct practice assessments of academic instruments (with parental consent)</p>