

Reference 10

Assessment of Diversity Proficiencies: School Psychology

School Psychology Assessment of Diversity

As stated in the school psychology SPA, comprehensive instruction in issues related to diversity, including diversity in development and learning (NASP Standard 5) is provided across courses, including EDU 536 (Characteristics of Students with Exceptional Needs); EDU 539 (Characteristics of Students with Exceptional Needs); EDU 572 (Reading Difficulties: Assessment and Intervention); EDU 652 (Multicultural Counseling); EDU 654; EDU 655 (Human Lifespan Development); EDU 777 (Consultation and Intervention); EDU800 (Intelligence Theory and Assessment); EDU801 (Perspectives in School Psychology); EDU 802 (Psychological Assessment of Children and Adolescents); EDU803 (Behavior Therapy with Children and Adolescents); EDU804 (Psychological Assessment of Preschoolers); EDU 805 / 806 (Practicum I and II in School Psychology); EDU 807 / 808 (Internship I and II in School Psychology).

The school psychology program considers candidate mastery and application of skills and professional dispositions related to diversity via candidate performance on six main assessments, including the course grades in Multicultural Counseling, supervisor evaluations during practicum and internship, the midpoint evaluation, as well as the comprehensive portfolio and professional disposition ratings. The most recent data available indicate that students in the school psychology program successfully apply knowledge, skills, and professional dispositions when working with students from diverse backgrounds and with diverse learning needs.

Candidate Grades in Multicultural Counseling 2006-2009

2006-07 Average course grade and (range)	% of candidates meeting minimum expectation **	Number in each grade area	Number of Students	2007-08 Average course grade and (range)	% of candidates meeting minimum expectation **	Number in each grade area	Number of Students	2008-09 Average course grade and (range)	% of candidates meeting minimum expectation **	Number in each grade area	Number of Students
4.10 (3.67- 4.33)	100%	A= 13 B= 0 C= 0 D= 0 F= 0	N=13	4.14 (4.00- 4.33)	100%	A=7 B= 0 C= 0 D= 0 F= 0	N=7	3.71 0.00- 4.33)	92%	A= 12 B= 0 C= 0 D= 0 F= 1	N=13

Practicum Supervisor Evaluations Fall 2009 (2008 Cohort Means by Domain)	Mean Score	Standard Deviation
NASP 2.1	3.96	.57
NASP 2.2	4.11	.65
NASP 2.3	3.66	.52
NASP 2.4	4.10	.72
NASP 2.5	3.86	.54
NASP 2.6	4.11	.70
NASP 2.7	3.85	.56
NASP 2.8	4.39	.74
NASP 2.9	3.71	.81
NASP 2.10	4.37	.71
NASP 2.11	4.43	.46

Practicum Supervisor Evaluations Individual Means Across Domains 2009
Candidate evaluations only available for 2009- new supervisor evaluation implemented in 2009

Candidate	NASP Standard 2.5 (mean rating)
B,B	3
C, K	4.8
D ,M	3.25
F,S	
G,M	3.8
G,N	4
H,A	4
L,D	4

W,E	4
W,M	

Questions from Practicum and Internship Supervisor Evaluation Pertaining to Diversity, NASP Standard 2.5

Student Diversity in Development and Learning	Rating
1. Selects assessment, consultative, and intervention approaches that are culturally sensitive and minimize bias.	1 2 3 4 5 N/O
2. Demonstrates awareness of the impact that culture, socioeconomic status, and educational opportunities and values have on the academic, social, and affective functioning of students.	1 2 3 4 5 N/O
3. Is cognizant of cultural factors that may influence parental consultation.	1 2 3 4 5 N/O
4. Is aware of the influence that latent personal biases may have in relationship to their efficacy in service delivery to diverse groups.	1 2 3 4 5 N/O
5. Understands the nature and etiology of a variety of learning and behavioral disorders.	1 2 3 4 5 N/O

2009 Internship Supervisor Evaluation Ratings
(A new rating form was used beginning 2009- earlier data unavailable)

NASP Standard/Domain of Practice	Mean Ratings Across Domains	Standard Deviation
NASP 2.1	3.972	.554
NASP 2.2	4.023	.613
NASP 2.3	4.042	.616
NASP 2.4	3.900	.668
NASP 2.5	3.883	.627
NASP 2.6	3.930	.687
NASP 2.7	3.633	.683
NASP 2.8	4.051	.780
NASP 2.9	3.929	.732
NASP 2.10	4.101	.600
NASP 2.11	4.250	.595

2009 Supervisor Evaluations Individual Mean Ratings for Standard 2.5 Diversity

Candidate		Mean Rating for 2.5 (Diversity)							
1		3							
2		4							
Domain	A, T	B, M	L, M	L, J	N, J	P, C	R, B	S, J	W, T
Problem Formulation	E	E	E	E	E	E	S+	E	E
Assessment	S	E	E	E	E	E	E	E	E
Consultation/Collaboration	S+	S+	E	E	E	S+	E	S+	E
Intervention	S-	S	E	E-	E	E	E	S+	E
Follow-Up/Case Closure	E	E	S	E+	E	E	E	E	E
3		3							
4		3.75							
5		4.40							
6		3.80							
7		4							
8		4							
9		5							

2009 Midpoint Evaluations

