

# NIAGARA UNIVERSITY

## COLLEGE OF EDUCATION GRADUATE FIELD EXPERIENCE

### **Phase I: Pre-Service – Early Field Experience**

**Purpose:** This initial experience is designed to provide the candidate the opportunity to become familiar with the various aspects of school culture. Candidates will begin to demonstrate development in the competencies set forth in the INTASC Standards.

**Duration:** During the candidate's first semester of this three semester program.

**Requirement:** Minimum of **75 hours**; Minimum of 150 hours total (Phase I and Phase II combined) before entrance into student teaching.

**Expectations for Candidate:** Candidates will have in-depth exposure to the classroom experience encompassing a variety of activities that will include observation, acting as a classroom assistant, helping with special projects, tutoring individuals or small groups, etc. Students may have special assignments tied to field work (such as case studies). Students will discuss this directly with the classroom teacher.

**Expectations for Teachers:** Teachers will provide an opportunity for candidates to observe and/or assist with various aspects of the teaching process. Teachers are encouraged to challenge the candidate to lead/direct activities when appropriate. Candidates are not required to teach a lesson or prepare lesson plans, but may do so if mutually agreed upon.

**Arranged By:** Learn & Serve Niagara

**Contact:** Barbara Gallucci 286-8680

### **Phase II: Teaching Assistantship**

**Purpose:** The teaching assistantship is designed to provide the pre-service candidate the opportunity to gain further experience in the schools and to make the transition from student to student teacher more effective as they begin to teach lessons.

**Duration:** During the second semester of the candidate's program.

**Requirement:** Minimum of **38 hours each**; candidates complete two assistantships in their area(s) of certification.

**Expectations for Candidate:** During these intermediate experiences candidates are expected to continue to develop competencies set forth in the INTASC Standards. Candidates will be expected to interact with students by-assisting the classroom teacher, tutor individual students or small groups, and **teach a minimum of two lessons which include NYS Learning Standards/Canadian Learning Standards.**

**Expectations for Teachers:** Teachers should be in the room with the candidate and be willing to provide feedback regarding the lessons taught by the NU student. Prior to teaching the candidate should be allowed to observe and assist students in the learning process. The teacher will provide documentation of hours in the classroom and a formal evaluation.

**Arranged By:** Office of Student Teaching  
286-8683

**\$100 stipend paid to participating teachers**

### **Phase III: Student Teaching**

**Purpose:** Student teaching is designed to provide the student teacher the opportunity to practice and gain various skills in a "safe environment" with the guidance and instruction of a veteran teacher.

**Duration:** During the candidate's final (third) semester of the program.

**Requirement:** The entire Fall or Spring semester of senior year; **two** teaching placements, each of approximately **seven weeks** duration.

**Expectations for Candidate:** It is expected that the candidate will strive to become involved in instruction and classroom management as soon as possible, preferably by the end of the first week.

**Expectations for Cooperating Teacher:** It is expected that the participating teacher will provide feedback regarding lessons taught by the teacher candidate and provide written evaluations.

**For a complete explanation of both candidate and participating teacher expectations see the Student Teaching Handbook.**

**Arranged By:** Office of Student Teaching  
286-8738

**Remuneration as per NU policy.**

(revised0408)